



Reception Curriculum Newsletter **Autumn Term 2024 (second half)**

Dear Parents & Carers

We hope you have had a relaxing half term and that the children are ready for a busy and exciting half term ahead.

Our Learning

This half term our learning is focused on different festivals and celebrations from around the world. We are beginning with learning about Guy Fawkes and bonfire night including how the children can stay safe while enjoying fireworks. We will then be learning about the Hindu celebration of Diwali, the festival of light. We will be looking at books sharing stories from around the world including 'Happy in Our Skin' by Fran Manushkin and 'Mama Panya's Pancakes' by Mary and Rich Chamberlin. Towards the end of the term we will be learning about the Christian festival of Christmas and how this is celebrated around the world.

Christmas Performance

In December, the Reception children will be performing a Christmas medley of songs and rhymes as well as retelling the story of Christmas in their own words. You will be shortly receiving a letter telling you which part your child will be playing and any costume requirements. If you have any difficulty in providing these, please let us know as soon as possible. Details about the performances and how you get tickets, will be sent out soon.

Class Dojo

You may have received communication about Class Dojo which the rest of the school have started to use. As we already use Tapestry in a similar way, Reception will not be using Class Dojo. Please ignore any further correspondence about this. Instead of dojo points, we will continue to use our existing reward system (see below) but stickers will be counted and added to the house points total.

Reward System

Just a reminder of the reward system we use across both classes. Every day the children start on the picture of the sun. If they make good choices throughout the day, are ready to learn or are kind and caring to others, etc, they move to the rocket. If a further example of this happens in the same day, they move from the rocket to the moon. Sometimes a child may move up again to the shooting star (in Wrens) or the robin (in

Robins) which is a very special achievement. At the end of the day, those children who are on the rocket receive one sticker, moon receive two and shooting star receive three.

Breakfast

We have noticed an increasing number of children finishing their breakfast as they come in to school. Due to children with severe anaphylaxis and allergies, we cannot allow any food into the classrooms. Please encourage your child to finish what they are eating outside and then wash their hands in the cloakroom before coming into the classroom. Thank you for your cooperation with this.

Reading and Phonics

We have been assessing how well the children have remembered the phonemes (sounds) which they have learnt during our daily phonics sessions. Children who can recognise the vast majority of the phonemes now have reading books with words. Please continue to encourage your child to recognise and say the phonemes in the words and then blend them together to read the word.

If your child has not got words in their books yet, it is because they are not quite ready for this. We will continue to support them in recognising the phonemes learnt so that they can begin to segment and blend these in words in books. We would welcome your support in regularly practising these sounds. There is an 'at home' version of the Little Wandle cards we use at school available on Amazon if you'd like to purchase these.

[Little Wandle at Home First Phonics Flashcards for Reception : Wandle Learning Trust and Little Sutton Primary School: Amazon.co.uk: Books](https://www.amazon.co.uk/dp/B078888888)

The children learn to read during our daily phonics sessions as well as in guided reading sessions with an adult three times a week and by practising these skills with you at home. The expectation is for children to read at least 5 times a week at home, so please record each time you read with your child in their book. In addition to the book matched to the child's phonics ability they will also be bringing home a 'reading for pleasure' book which is to share with an adult or for an adult to read to them. **Please do not record this book in the reading record.**

Tapestry

Thank you to the parents who regularly add observations to Tapestry to show us what your child has been doing at home. This really helps us to obtain a greater understanding of what your child can do. It is very easy to add an observation and/or photo using a smart phone or tablet and the children love sharing these with the class.

Mystery Readers

We like to invite parents, grandparents or other family members to come in to read to the children in order for the children to be exposed to different readers and a range of stories. If you would like to bring in and read a story to your child's class, please email the school office or talk to your child's

teacher. The best times for us are approximately 11.20am before lunch or 2.50pm at the end of the day. We try to keep the identity of the reader a secret until the story session where possible.







Reminders

- **If your child has pierced ears**, please ensure that their earrings are removed on P.E. days for health and safety reasons and that hair is tied back.
- Please ensure that children bring a **named water bottle** to school every day, which they are encouraged to drink from regularly.
- Please ensure that your child brings their **book bag** into school with them every day.

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.
The EYFS Team.

Reception Autumn Term 2024 (second half)

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|  <p>Communication and Language</p> <p>The children will continue to sit quietly during whole class and small group led activities. They will develop their listening skills and share their experiences with others. The children will also be given the chance to listen and respond to the ideas expressed by others. In their role-play, the children will use talk to imagine and recreate different roles. During adult-led activities, the children will be encouraged to explore the meaning of new vocabulary that they will have learnt throughout the half term.</p> |  <p>Physical Development</p> <p>The children will continue to develop both their gross and fine motor skills in their everyday play and when cutting, writing and creating artwork. They will also continue to gain confidence in all areas of physical development. The children will continue to engage in P.E. lessons, which will focus on moving in different ways and linking these movements together. They will also explore moving using small, big, high and low movements.</p> |  <p>Personal, Social and Emotional Development</p> <p>During our whole class circle time, we will focus on the topic 'Celebrating Differences'. The children will continue to appreciate and celebrate differences in each other, and understand how it feels and how important it is to belong to a group. They will begin to learn what happens when one person is unkind to another and the emotions that this can cause. The importance of telling an adult will be outlined and modelled to the children.</p> |
|  <p>Literacy</p> <p>Reading As a whole class, we will be reading lots of stories together, some that link with</p> |  <p>Mathematics</p> <p>In mathematics, the children will continue to build upon their knowledge of number. They will continue to</p> |  <p>Understanding the World</p> <p>Our learning will begin with looking at the traditions of Diwali and Bonfire Night, and both why and how they</p> |

our topic and others for our enjoyment. During guided reading sessions, the children will focus on developing their fluency, prosody and comprehension skills when reading their books.

Writing

The children will continue to use known letter sounds to build words and write simple captions/phrases. They will be introduced to sentences, i.e. using a capital letter at the beginning of a sentence, leaving finger spaces in between each word and also using a full stop at the end of a sentence.

develop their subitising skills, begin to represent a given number on their fingers without looking/checking and compare two sets of objects to say which has more and which has fewer, along with explaining how they know. Through practical activities, the children will name and describe 2D and 3D shapes.

are celebrated. The children will also be thinking about the Christmas story and exploring how Christmas is celebrated in similar/different ways around the world.



Expressive Arts and Design

By using different tools, children will explore both texture and line drawings. In their role-play, the children will be able to act out familiar stories and further their speaking and listening skills whilst independently interacting and playing with their peers.