



KS1 Curriculum Newsletter - Spring Term 2025

Dear Parents & Carers

Welcome back! We hope you had a wonderful time off during the Christmas break. Please find below a summary of the main learning areas during this term for Years 1 and 2 and some general reminders. This term we are going to be doing some fun things based on our topic 'Changes Within Living Memory' with a key focus on transport, toys and communication over the years. As we are still within the colder months of the year, please ensure your child has coats, hats, gloves and wellies to cover all forms of weather!

Homework

As you all know, reading for at least **10 minutes, 5 nights a week** (this can just be a few pages and doesn't have to be a whole book) is a must for each child. Please ensure you complete their reading record each time they read, sign it, and include a comment if possible. It has been proved in studies how these home reading sessions will really help your child to progress in reading and writing. Year 1 and 2 children will be changing their reading books on a daily basis. Please can you make sure your child has their reading record in school every day. If you have any issues or difficulties reading with your child each day, then please come and speak to your child's teacher as soon as possible so that we can help support you.

Spelling Shed will be set for children in Year 1 linked to the Little Wandle phonics they are learning. Spelling Shed will be set weekly for children in Year 2, linked to Little Wandle spelling.

P.E

Year 1 and 2 P.E. sessions are on a Monday this term. Please ensure that your child has the appropriate clothing and footwear in school for P.E. lessons – a white t-shirt, navy shorts, plimsolls/trainers, a warm top, jogging trousers. Could you please also ensure that earrings are removed on days your child has P.E. due to health and safety reasons. Children are NOT able to take part in P.E. sessions if wearing earrings.

If you have any questions, please come and speak to your child's teacher.

Thank you for your continued support.
The KS1 team.

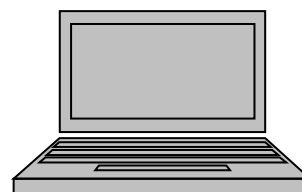
Spring Term 2025 - Curriculum Learning for KS1



History

In History, we are learning about Changes Within Living Memory. We are discussing how transport has changed throughout time and comparing different modes of transport.

The children will learn how toys and communication has developed through the years.



Computing

In Computing, we are going to be focusing on 'Stop Motion Animation'. The children will learn what this means and have the opportunity to create their own stop motion animation story.



Art

In Art this term we will be focussing on 'Sculpture and 3D' using paper. The children will be learning different ways to shape paper and use these techniques to create their own 3D drawing as well as a Tree of Life and 3D spider sculpture.



Religion and Worldwide Views

Year 1: Our unit in RW is 'Why should we care for the world?' The children will be building on their understanding of creation stories and exploring beliefs about the relationship between humans and nature.

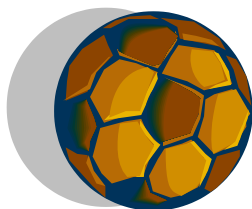
Year 2: In RW, we will be investigating stories that show the characteristics of a prophet and what a prophet might mean to some people. In addition, we will be identifying similarities between prophets across different worldviews.



Music

Year 1: Through fairy tales, the children will be introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairy tale.

Year 2: The children will be learning how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.



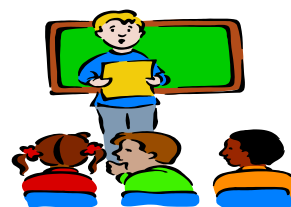
P.E.

During the Spring Term, the Y1 children will be taking part in gymnastics and dance units. In gymnastics, they will explore gymnastic specific travelling methods as well as learning key shapes, rolls and jumps. In dance, the children will learn to perform a dance routine based on the film, The Lion King, and understand how beats in a piece of music can be counted and used to help perform a dance routine.



DT

In DT, we are basing our learning off a well-known fairy-tale. 'Goldilocks and the Three Bears'. We will be incorporating our engineering skills to build baby bear a new chair. We will be talking about stability considering what materials would be best to rebuild the chair Goldilocks broke.



PSHE

This term in PSHE we are exploring our 'Dreams and Goals'. Thinking about our dreams for the future and how we feel when we achieve something we may have found challenging.