



Reception Curriculum Newsletter **Spring Term 2025 (second half)**

Dear Parents & Carers

We hope you all had an enjoyable half term and a well-deserved rest.

Our Learning

This half-term, the children will be looking at five traditional tales, where they will be learning to re-tell the various tales, as well as taking on the role of the different characters. During the children's Drawing Club sessions, they will be exploring both the characters and the settings linked to the different traditional tales, as well as answering some of our questions during the adventure time part of Drawing Club. For example, what could The Gingerbread Man have used to get across the river safely? Before the end of term, the children will also be listening to the Easter story in order to understand why Christians celebrate the Easter festival.

P.E. Sessions

This term the children will have P.E. on **Monday afternoons** with Mr Franco. Please ensure that you provide a fully named P.E. kit (navy shorts and plain white t-shirt for inside and navy joggers, jumper or hoody and trainers for outside). Sessions will be mainly inside this half term. P.E. kits can remain in school for the duration of the half term, unless you wish to take it home. If you do so, please ensure that a spare change of clothes is left in school should a child have a wet accident or be involved in messy play. If your child wears earrings, please ensure these are removed for P.E. on Mondays, or that your child is able to remove their earrings themselves. Hair must also be tied back. If your child attends school in tights, please ensure they have socks to wear for P.E.

Unnamed Clothes

Please ensure that ALL of your children's belongings are clearly named so we can ensure that these are returned to you. Please be aware that stickers and iron on labels can peel off, particularly if they go in a tumble dryer.

Assemblies

The children will be continuing to attend assemblies with the rest of the school. This includes a 'Golden Pupil' assembly, which happens every 3 weeks on a Friday afternoon. During this assembly, children from each class are awarded a special 'Golden Pupil' certificate for their learning. In addition, there are special awards, which a child may receive during their time at The Round House, which are awarded to any pupil in the school, including the 'Diamond Learner Award', 'Achievement

Cup Award' and 'Manners Award'. If your child is going to be awarded any of these accolades, you will be invited to join us for the assembly, but please keep this as a surprise for your child.

Mystery Readers

The children like to listen to stories, which is an important part of their education. During this half term, we would like to continue to encourage parents, guardians or grandparents to come and read a story to the children, so that they are exposed to different voices, accents and expressions, and we would love you to bring in a story of your choice to share. We prefer not to tell the children so that it is a surprise for them – some of their reactions are fantastic! If you would like to take part, please let us know quietly at the door at the start or end of the day or e-mail the school office who will pass this onto us. The preferred time for this is at the end of the day, which is at 2.45pm, but we will do our best to accommodate if another time is better for you.

Reading

The children's phonic knowledge and reading levels have all just been re-assessed. If your child is struggling with their new book or finds it very easy, please speak to their class teacher. We are trying to teach the children to 'segment and blend in their head' where possible, so they would 'say' c-a-t in their head and then say the word 'cat' out loud (we sometimes tap our heads in time to the sounding out too). If they find this difficult then please continue to encourage them to segment the phonemes aloud. Please read as regularly as possible with your child at home. After reading their phonic book, please record this in their reading diary including the date, the name of the book and a signature from the adult who has read with them. The number of reads will be counted up at the end of every week, so it is important the children have their reading diary and their books with them each day, so they can be changed. At the end of each week, children who have read five times or more are entered in to a raffle to be awarded the 'Reader of the Week'. The children also have reading sessions three times a week with their teacher and are regularly assessed to see if they are ready to move to a new reading level.

Tricky Words

Attached to this newsletter is a list of the 'tricky words' which we have been learning during our phonics sessions. These words are classed as 'tricky' as they cannot yet be sounded out with the phonic skills the children have learnt so far. It would be very beneficial for your child if they could practise both reading and writing these at home in addition to the work we do with them in school. Thank you for your support.

Letter Formation

At The Round House, we help the children to develop a pre-cursive handwriting style. This enables them to move smoothly into a joined script later in school. All the children have login details for 'Letter-join' in the front of their reading records, which has interactive games and activities to help them form the letters correctly.

Reminders

These are the items that the children need with them each week:

- P.E. kit for every Monday (can be left in school for the half term)
- Book bag every day (with their reading record and reading books)








- Water bottle every day (we encourage the children to drink regularly)
- Welly boots every day

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.

The EYFS Team

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 <p style="text-align: right;">Communication and Language</p> <p>The children will continue to work on how to listen carefully and why listening is important. They will be introduced to new vocabulary across all curriculum areas and begin to use this independently. They will also be encouraged to begin to ask questions to clarify their understanding.</p>	 <p style="text-align: right;">Physical Development</p> <p>During P.E. sessions, the children will be developing and refining a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. They will then be developing their confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p>	 <p style="text-align: right;">Personal, Social and Emotional Development</p> <p>The children will continue to be encouraged to express their own feelings as well as consider the feelings of others and they will begin to be able to identify and moderate their own feelings. They will also be learning about the factors that support their overall health and well-being.</p>
 <p style="text-align: right;">Literacy</p> <p>Reading The children will be looking at fiction and non-fiction texts and will be re-telling stories in their own words. In their own reading and during reading practice sessions, they will be continuing to blend sounds into words and answer questions to demonstrate their understanding of what they have read.</p>	 <p style="text-align: right;">Mathematics</p> <p>The children will be learning the days of the week and sequencing. They will continue to work on composition of numbers to ten and start to record simple number sentences. The children will also be becoming confident at counting and ordering numbers to twenty.</p>	 <p style="text-align: right;">Understanding the World</p> <p>The children will continue to explore the natural world around them, describing what they see and hear and understanding the effects of changing seasons on the world around them.</p>
<div style="text-align: right;">Expressive Arts and Design</div>  <p>The children will continue to explore, use and refine a variety of artistic effects to express their ideas and feelings and will work collaboratively, sharing ideas, resources and skills. They will be encouraged to return to and build on their previous learning, refining ideas and developing their ability to represent them.</p>		

Reception Tricky Words – Phases 2 and 3

Phase 2		
is	the	I
put	pull	full
as	and	has
his	her	go
no	to	into
she	push	he
of	we	me
be		
Phase 3		
was	you	they
my	by	all
are	sure	pure