



## **Reception Curriculum Newsletter** **Summer Term 2025 (second half)**

Dear Parents & Carers

We hope you have had a lovely half-term break! This final half-term is going to be very busy with lots of learning and fun activities ahead of us.

### **New Learning**

Our learning this half-term will be focussed on different types of transport. We will begin by looking at the different types of transport the children have been on and looking at modern transport as well as transport from the past. We will also be focussing on the books 'Mr Gumpy's Motor Car' by John Burningham, 'The Naughty Bus' by Jan Oke and the non-fiction book 'Cars, Trains and Planes'.

### **Tapestry**

Thank you to all the parents who have contributed to their child's learning journal by adding an observation. We really enjoy seeing and hearing what the children have been up to with you at home and the children enjoy sharing their learning and achievements with us.

### **Reading**

Please ensure that you continue to read with your child at home every day and record this in their reading diary by either making comments about how your child has found reading the book or initialling/signing that they have read on a particular day.

### **Mystery Readers**

There are still a few weeks left if you have not yet had the opportunity to come in to read to the children or if you would like a repeat visit! The best times are Tuesday, Wednesday or Thursday at 2.45pm but please let us know if you can only do another time and we will do our best to accommodate.

### **Trip**

We are very much looking forward to our trip to Johnson's Old Hurst Farm tomorrow on Tuesday 17<sup>th</sup> June. Children need to come to school in school uniform but can wear comfortable practical shoes for walking (trainers or

walking shoes). All children will need to bring a packed lunch in a bag which they can carry by themselves for the day (preferably a backpack).

### **Supporting Your Child at Home**

- Encourage your child to write lists, messages, letters wherever possible, forming their letters using a pre-cursive script (use Letter-join to help with this).
- Counting to and beyond 20, recognising the pattern of the counting system.
- Representing patterns within numbers up to 10, including odd and even numbers and double facts.
- Identifying the number that is one more and one less than a specific number.
- Learning pairs of numbers that make 5 and 10 (addition and subtraction facts).
- Practising naming the days of the week, months of the year and the four seasons.

### **Reminders**

#### **Water Bottles**

Children need to bring a **named** water bottle to school every day, and this can be used throughout the day. Please ensure that the bottles **only** contain water and **not** juice or squash. We would also be grateful if water bottles could be carried to and from school instead of being put inside the children's book bags as many books are becoming damaged by water bottles leaking.

#### **Book Bags**

Please ensure that your child brings their book bag into school with them every day. It is very useful to have the book bag in school so that reading books and anything that the children make, can be sent home easily.








#### **Sun Hats and Sun Cream**

Please ensure that your child has a named sun hat in school with them every day. If you would like your child to bring a bottle of sun cream into school, this also needs to be named and kept in their tray. The children will be required to apply their own sun cream but can be encouraged by members of staff about how much to use and where it needs to be applied. Please ensure that your child knows that they must not share sun cream with others.

If you have any questions or queries, please do not hesitate to contact us.  
Thank you for your continued support.

The EYFS Team

## Reception – Summer Term 2025 (second half)

 <p><b>Communication and Language</b></p> <p>The children will explain what they already know about different types of transport and ask questions to find out more information. By listening to different stories, the children will explore a wide range of adjectives. They will also have the opportunity to re-enact the stories they have listened to.</p>	 <p><b>Physical Development</b></p> <p>The children will be learning how to take part in races as part of their preparation for Sports Day. All of the children will continue to explore and develop both their gross and fine motor skills within the classroom and in the outdoor area.</p>	 <p><b>Personal, Social and Emotional Development</b></p> <p>In circle time, we will be thinking about 'Changing Me'. The children will be naming different parts of the body, identifying things we can do and foods we can eat to be healthy, how humans change as we grow from babies into adults, feelings about moving into Year 1 and celebrating their time in Reception.</p>
 <p><b>Literacy</b></p> <p><b>Reading</b> The children will continue to take part in weekly group reading sessions with their class teacher. These sessions help children to develop effective reading strategies and will allow them to read aloud at their own pace, with the adult listening to them read and asking questions at the end of the book. This is done in order to develop both their understanding and inference skills.</p> <p><b>Writing</b> We will continue to focus on how the children form sentences using a capital letter, finger spaces and a full stop at the end. The children will be encouraged to form their letters using a pre-cursive script. They will also begin to use connectives such as 'and', 'but', 'so' and 'because' and use adjectives to make their writing more descriptive.</p>	 <p><b>Mathematics</b></p> <p><b>Number</b> The children will focus on recalling number bonds up to 5 and up to 10, including both addition and subtraction facts. They will continue to explore the one more/less than relationship between consecutive numbers.</p> <p><b>Numerical Patterns</b> The children will learn to count confidently beyond 20. The children will explore patterns within numbers up to 10, including odd and even numbers and double facts. They will also continue to identify the names and properties of a variety of 2D and 3D shapes.</p>	 <p><b>Understanding the World</b></p> <p>The children will explore the natural world around them, making observations and drawing pictures of both animals and plants. The children will conduct a floating and sinking experiment to explore different objects. Within this, they will predict what they think will happen and record the results they find out, as well as discussing why certain objects floated and others sank. The children will also be looking at different types of transport and comparing transport from the past to the present and how things have changed.</p>
 <p>Using different media and materials, the children will continue to explore colour, shape and size. The children will engage in different role-play scenarios, both inside the classroom and in the outdoor area. The children will also take part in singing and music making sessions, where they will be able to make up their own songs and rhythms.</p>		<p><b>Expressive Arts and Design</b></p>