



KS1 Curriculum Newsletter - Autumn Term 2025

Dear Parents & Carers

Welcome back! We hope you had a wonderful time off during the summer holidays. Please find below a summary of the main learning areas during this term for Years 1 and 2 and some general reminders. Within this term comes lots of exciting things such as our Year 1 History unit 'Castles', where we will be visiting Rockingham Castle. Within the Year 2 History unit of 'The Great Fire of London', the children will be visited by History Off the Page. We will also be practising and performing our Christmas play.

We are moving into the Autumn season and with it comes the colder weather, please ensure your child has their coat, hat, gloves and wellies to cover all forms of weather!

Homework

As you all know, reading for at least **10 minutes, 5 nights a week** (this can just be a few pages and doesn't have to be a whole book) is a must for each child. Please ensure you complete their reading record each time they read, sign it, and include a comment if possible. It has been proved in studies how these home reading sessions will really help your child to progress in reading and writing.

Year 1 and 2 children will be changing their reading books on a daily basis. Please can you make sure your child has their reading record in school every day. If you have any issues or difficulties reading with your child each day, please come and speak to your child's teacher as soon as possible so that we can help support you. Spelling Shed will be set for children in Year 1 linked to the phonics they are learning. Spelling Shed will be set fortnightly for children in Year 2, linked to spelling. Children can also access NumBots to practice their Maths online and will be provided with a login for this.

P.E.

Year 1 P.E. sessions are on a Monday this year and Year 2 are on Thursday. Please ensure that your child has the appropriate clothing and footwear in school for P.E. lessons – a white t-shirt, navy shorts, plimsolls/trainers, a warm top, jogging trousers. Could you please also ensure that earrings are removed on days your child has P.E. due to health and safety reasons. Children are NOT able to take part in P.E. sessions if wearing earrings and adults cannot remove them at school.

If you have any questions, please speak to your child's teacher.

Thank you for your continued support.
The KS1 team.

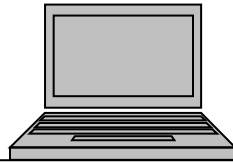
Autumn Term 2025 - Curriculum Units for KS1



History

Year 1- In History, we will be learning about the different types of castles, who would have lived there and the jobs some people might have had. We will be looking at how castles were invaded and what weaponry was used.

Year 2 - In History, we will be learning all about the Great Fire of London. The children will learn about the sequence of events, the cause of the fire and how the city of London tackled the flames.



Computing

Year 1- This term we will be learning about the main parts of a computer and how to use the keyboard and mouse.

Year 2 - This term in Computing we will be exploring how a computer works and learning how to use the mouse and keyboard correctly. We will be applying those skills in Sketchpad to create backgrounds and digital imagery.



Geography

Year 1- In Geography, we will be studying different settlements, ranging from small villages to large cities. The children will learn the differences between each settlement as well as developing their map skills.

Year 2 - In Geography, we will be studying the UK and its geographic landscapes include using language to describe our wide range of land features. We will also be learning about the different types of transportation in the UK.



Art

Year 1 - This term the children will be experimenting with a range media. They will use different types of line to create under the sea themed art as well as explore different ways of mark making. Their final product will be a drawing from observation.

Year 2 - This term the children will shape and decorate clay, create a pinch pot, design and make a clay tile with house features. They will focus on practical skills in working with clay and applying artistic techniques in a structured project.



Religion and Worldwide Views

Year 1- In RW, the children will be exploring how the world began in a range of different religions. They will be looking at creation stories and thinking about what they suggest about God.

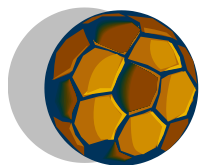
Year 2 - In RW, we will be exploring the reasons that people may feel thankful and how this is expressed. In addition, we will learn to explain how some people celebrate harvest time and identify the meaning behind some harvest celebrations and practices.



Music

Year 1 - In Music, Year 1 will be learning all about keeping the pulse within the theme 'all about me'. They will learn how to clap a beat and stay in time with the music.

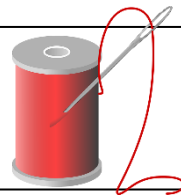
Year 2 - The children will be using instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation. They will be progressing to creating call and response rhythms in groups.



P.E.

During the Autumn Term, Year 1 and Year 2 children will be take part in Tag Rugby and Fitness units. In

Tag Rugby, they will explore fundamental key skills such as throwing and catching using a rugby ball as well as learning how to tag opponents. In fitness, the children will develop their balance and coordination through a variety of different tasks and improve their speed, agility and stamina through different mobility exercises.



DT

Year 1 - In DT, the children will be developing their Design and Technology skills and knowledge by exploring a slider mechanism and the movement they output. In addition, they will design, make and evaluate a moving storybook from a range of templates.

Year 2 - The children in Year 2 will be designing and creating a functional fairground wheel so that the wheel rotates and the structure stands freely.



PSHE

In PSHE this term we will be looking at the unit 'Being Me in My World'. The children will be looking at rights and responsibilities, consequences and achievements.