Reception Curriculum Newsletter
Summer Term 2026 (first half)

Dear Parents & Carers,

Welcome back to the Summer term! It is lovely to see the children back in school and looking refreshed and ready for the challenges that lay ahead during this exciting term.

Our Learning

During this half-term we will be learning about growing, followed by transport. The children have planted their own seeds to grow and then describing the sequence using time adverbials (first, next, then, finally).We will be learning about the lifecycle of different mini-beasts and watching our own tadpoles grow and develop! We will also be learning about different types of transport, comparing differences of vehicles from the past and present.

Reading

Please continue to read with your child at home every day, where possible, and record this in their reading diary by either making a comment or initialling/signing. The aim is for the children to read at least 5 times a week (on different days). These reads are then counted at the end of the week and the children who have read 5 times, or more are entered into a raffle to award the 'Reader of the Week'. The children also have guided reading sessions twice a week with their teacher and are regularly assessed to see if they are ready to move to a new reading level.

Tapestry

Thank you to all the parents who regularly add observations to Tapestry to show us what your child has been doing at home. This really helps us to gather a greater understanding of what your child can do. It is very easy to add an observation and/or photo using a smart phone or tablet and the children love sharing these with the class.

Playground Equipment

We would be grateful if you could ensure that the children do not use the climbing frame, investigation hut or any other playground equipment before or after school. Thank you.

P.E. Sessions

The children will continue to have P.E. on Thursday mornings but please leave their P.E. kit in school for the duration of the half term.

P.E. kit should consist of:

- Plain white t-shirt (no football shirts)
- Blue/black shorts (preferably football style shorts rather than cycling shorts)
- Navy/black tracksuit for outdoor P.E. in colder weather
- Trainers

If your child has pierced ears, please ensure that their earrings are removed on P.E. days for health and safety reasons. Long hair should always be tied up whilst the children are at school and especially during P.E. lessons. Mr Franco, our sports specialist, will continue to teach the children P.E. throughout this half term and will shortly be beginning to prepare the children for the upcoming events of Sports Day.

Water Bottles

Children need to bring a **named** water bottle to school every day and this can be used throughout the day. Please ensure that the bottles only contain water and not juice or squash. We would also be grateful if water bottles could be carried to and from school instead of being put inside the children's book bags as we are finding that some of the home reading books are being ruined by water leaking out of the water bottles.

Snacks

Children continue to be offered a snack of fresh fruit or vegetables every day which is provided free. If your child will only eat specific fruit or vegetables please feel free to supply your own. Any food being brought into school must only be fresh fruit or vegetables.

Warm Weather

With the warm weather approaching, please ensure that your child has a named sun hat (which can remain in school or be brought in each day) so that they will be able to safely enjoy learning in the outdoor area. We encourage parents to apply sun cream before school (preferably an all–day sun cream). If you are using a cream that needs reapplication, this must be named and will be kept in the child's tray. The children will be expected to reapply this independently.

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.
The EYFS Team

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Communication and Language

The children will continue to sit quietly during whole class and smaller group led activities. Through listening to different stories, the children will practise their communication skills by talking about their own ideas. They will be encouraged to link statements together and to stick to a main theme when talking.

Physical Development

The children will gain confidence in all areas of physical development, including using scissors and other onehanded tools with safety. They will be concentrating on developing good pencil control and forming their letters using a pre-cursive script. The children will work on the skills needed to take part in Sports Day.

Personal, Social and Emotional Development

The children will learn to recognise and identify feelings in themselves and other people. They will begin to recognise how change can affect themselves and others in different ways. Children will consider ways of making themselves and other people feel better in different situations. The focus for this half-term's PSHE lessons is Relationships.

Literacy

Reading

The children will continue to take part in twice weekly guided reading sessions with their class teacher. These sessions will help them to develop important reading strategies, as well as developing both their literal understanding and their inference skills. During teaching sessions, the children will focus on fiction and non-fiction texts about animals and minibeasts.

Writing

The children will continue to focus on how we form sentences when writing using a capital letter, finger spaces and a full stop at the end. Children will be encouraged to form their letters correctly using a pre-cursive script. The children will also explore different genres of writing.

Mathematics

The children will continue to explore the composition of numbers up to 10. They will be working on being able to automatically recall number bonds up to 5 and some number bonds up to
10. The children will also continue to develop their subitising skills and will be verbally counting beyond 20, focusing on the pattern of the counting system.
The children will be comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Children will also explore and represent patterns within numbers up to 10, including odd and even numbers, double facts and how quantities can be shared fairly.

Understanding the World

The children will talk about their families, special times and celebrations. They will explore the world around them, including looking at the local environment and the changes that are occurring. Children will explore the lifecycle of various minibeasts. They will also explore the past through settings, characters and events encountered in books that have been read to them.

Expressive Arts and Design

Using different media and materials, the children will explore colour, shape and size. They will also engage in different role-play scenarios. The children will continue to take part in whole school singing assemblies, as well as whole class singing and music making sessions, where they can make up their own songs, rhymes and rhythms.