



Reception Curriculum Newsletter **Autumn Term 2024 (first half)**

Dear Parents & Carers

A warm welcome to Reception! The children are settling in well which is lovely to see. They are getting used to the routines of school life and we are enjoying getting to know them and their lovely little personalities!

Staffing in the Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage is the name given to the period of development between 0 to 5 years, which includes pre-school and the reception year at primary school. The EYFS has a set of milestones which the children are expected to reach by the end of their year in Reception.

These are the adults who are directly involved in teaching your children throughout their time in reception should they mention them:

Mrs Lightfoot – Wrens class teacher (Mon, Tues, Thurs and Fri)

Miss Limer – Robins class teacher

Miss Culver – Robins class teaching assistant

Ms Rochford – Wrens class teaching assistant

Mrs Pritchard – Class teacher in Wrens on Wednesdays and Robins on a Monday afternoon.

Mr Franco – Teaches P.E. each Thursday morning

Our Learning

Our aim is to make sure that your child's learning experiences are exciting and enjoyable by delivering a creative and stimulating curriculum, which is based on the skills highlighted in the Early Years Foundation Stage curriculum. All learning is linked to the children's interests and will be based on an overall theme. This half term we are looking at 'ourselves' including emotions and senses.

Marvellous Me Boxes

As part of our topic on 'ourselves' we would love for your child to decorate a shoe box (or similar) and fill it with a few items that represent them. These could include a photo of their family, a favourite book, a picture of their favourite food or a favourite toy, etc. Up to 5 items would be ideal and we'd be grateful if you could avoid them bringing in lots of toys! The children will then share these with the class so that we can all get to know a bit more about them.

These can be brought in when they are ready during the weeks beginning 16th and 23rd September.

Phonics

The children will be starting daily phonics sessions the week commencing 16th September and these will continue throughout the year. We follow a scheme called Little Wandle where phonics sessions run as whole class sessions introducing a new phoneme (the sound the letter makes) each day. Please encourage your child to tell you the phoneme they have learnt and find things that start with this sound.

Tapestry

If you have not yet received an email to activate your Tapestry account, please complete a Tapestry permission form and return it to us as soon as possible. Tapestry is an invaluable tool for us to share what your child has been doing at school. It is also really helpful if you can share some of the things your child does at home as this helps us to build a better picture of what they can do. The children also love to share their pictures with the class.

Government Baseline Assessment

All children in reception are required to complete the government base line assessment within the first 6 weeks of starting school. This comprises of some simple tasks that we do with the children and record the results. They will be unaware that they will be taking part in anything 'official' and will just be spending some 1-1 time with their new teacher. If you have any questions, please feel free to ask us.

Toy Amnesty!

With lots of new toys and resources to discover we sometimes find that items make their way into little pockets so they can be continued to play with at home. This is quite common and there will be no judgement or recrimination but we'd be very grateful if you can return anything that might come home!

Facebook Page

We have a school Facebook page **Round House Primary Academy** which is a private page for parents of children in the school. In Reception we tend to put most of our photos and observations on Tapestry, but we will use the Facebook page for reminders, etc. It also has information on general school events.

Reminders

P.E.

The children will be having P.E. on **Thursday mornings**. Please ensure that you provide a fully named P.E. kit (white t shirt, navy or black shorts and trainers for the summer and a navy or black tracksuit for the winter). Please encourage your child to be independent at dressing themselves by avoiding pinafore dresses, tights and buttoned shirts on this day if possible. **If your child has pierced ears, please ensure that their earrings are removed on P.E. days for health and safety reasons.** Long hair should always be tied up whilst the children are at school and especially during P.E. lessons. P.E. kits can be left in school for the half term when they will be returned home to be washed.

Snack Time

All of the children in Reception are given either fresh fruit or vegetables for a healthy snack every day as well as milk - the government funds this initiative. If your child only eats certain fruit, please provide this in a sealed named container.

Water Bottles

Children need to bring a **named** water bottle to school every day which they are encouraged to drink from regularly. **Please ensure that bottles contain only water.** We would also be grateful if water bottles could be carried to and from school instead of being put inside the children's book bags, as sometimes we find that the home reading books are ruined by water leaking out of the water bottles.

Book Bags

Please ensure that your child brings their book bag into school with them every day. It is useful to have the book bag in school so that letters, reading books and anything that the children make can be sent home easily.

Playground Equipment

Please do not allow your children to use the resources that are in the outdoor area, in particular the climbing frame, during drop off and pick up times.

Bumped Head Phone Calls

It is our school protocol to telephone home if your child bumps their head at school, regardless of severity. This is to ensure that you are made aware of the bump so that you are able to keep a close eye on your child when they return home. Please do not worry if you receive such a phone call!

Clothing

The children work both inside the classroom and in the outdoor area every day, regardless of the weather. Please ensure that they have a hat and raincoat in school and a **pair of wellies**, which can be kept in school where possible. It is also useful to leave a spare set of underwear in a separate bag on your child's peg in case of any accidents.








Please note that we are a **nut free school** and also ask that **plastic bags** are not brought in to school.

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.

The EYFS Team

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 <p style="text-align: center;">Communication and Language</p> <p>Children will develop their listening skills and will share their experiences both in a small group and with the rest of the class. They will be encouraged to join in with repeated parts of stories during whole class shared reading sessions. Children will sequence and re-tell stories using their own words and begin to draw upon the language used in stories such as 'first', 'next' and 'then'.</p>	 <p style="text-align: center;">Physical Development</p> <p>Children will gain confidence in all areas of physical development, including using scissors and other one-handed tools safely and they will be concentrating on developing good pencil control. They will develop spatial awareness and also explore moving in a variety of different ways using small, big, high and low movements.</p>	 <p style="text-align: center;">Personal, Social and Emotional Development</p> <p>In circle time, we will be thinking about 'Being Me in My World'. The children will be learning how it feels to belong to The Round House school community, exploring their feelings and learning why it is good to be kind to others and use gentle hands. They will also be starting to understand their rights to learn and play whilst at school and what the word 'responsible' means.</p>
 <p style="text-align: center;">Literacy</p> <p>Reading Initially, children will focus on re-telling stories in their own words and will then begin to use the language of stories. In our daily phonics sessions, the children will begin to recognise and write the first twenty-six sounds of the English language.</p> <p>Writing Children will be focusing on writing their name and labelling the members of their family by listening and recording the sound that they can hear at the beginning of each word. Please support your child to practise writing their name at home using pre-cursive letter formation.</p>	 <p style="text-align: center;">Mathematics</p> <p>Children will count, recognise and order numerals from 0 to 10 and say one more or one less than a given number. They will name and describe 2D shapes, use positional language and order objects by height, weight and capacity. Please encourage your child to identify numerals within the environment, e.g. whilst out shopping. If you are cooking with your child then weighing, measuring, estimating different quantities and counting spoonful's of ingredients are great ways to explore maths at home, if not a little messy!</p>	 <p style="text-align: center;">Understanding the World</p> <p>Children will talk about their families, special times and celebrations. They will explore the world around them including looking at the local environment.</p>  <p style="text-align: center;">Expressive Arts and Design</p> <p>Children will explore colour, mix their own paints and use a range of different materials to create collages and models. They will also engage in different role-play scenarios, e.g. in the home corner. Children will also take part in whole class music making sessions where they will be able to make up their own rhythms.</p>