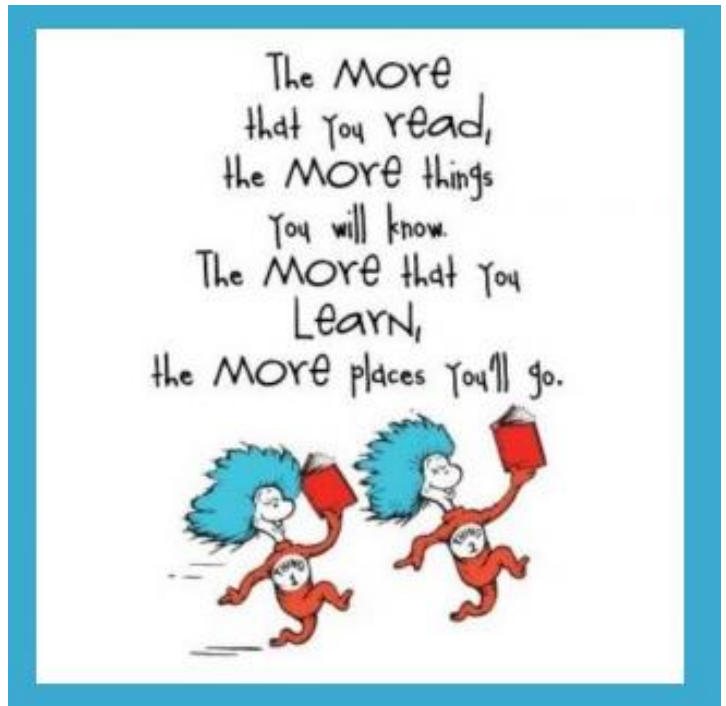


Early Reading at The Round House Primary Academy

What is 'Early Reading'?

To begin to read, children need to

- * understand spoken language
- * recognise letters
- * know the sounds the letters make
- * recognise some whole words



How is it taught at The Round House Primary Academy?

- From Reception, all children have four phonics sessions per week. All children are taught age-related phonics for the first half of the session and are then split into groups to work on specific areas that have been identified through assessment.
- During **guided reading sessions** children are given a text at an **instructional level**. This means that they will meet words and concepts that they are not yet familiar with and will be supported by the teacher to access these. Guided reading sessions take place once per week in Reception and twice per week in Key Stage One.
- All children also have a high-quality **book talk session** each day, in which the Teacher works with the children to develop their knowledge and understanding of new vocabulary and inferences within the text.

What resources will my child bring home to help them with their reading?

- A 'closely matched' book - this is a reading book that only contains the letters and the sounds that your child can accurately read and blend together.



Please note - You may feel your child's book is 'too easy', however the purpose of this approach is to provide children with a book they can read themselves, with ease, as this will support the development of their fluency skills (speed of reading and comprehension of the text). If they read it easily - that's fantastic 😊

- A 'reading for pleasure' book - this is a book that your child can enjoy with you at home. Please read it to them. This type of book will allow your child to engage in high quality book talk with you and appreciate all elements of reading including looking at the pictures, chatting about the characters and plot etc.
- An overview for the half term will be stuck into your child's key word book. Work will be in numbered sets, which will correspond to each week of the half term. Each week, you will have the phonemes that have been covered that week, as well as a selection of high frequency words, words to read (by blending the phonemes together, e.g. c-a-t blends together to make the word cat) and words to spell (by segmenting the phonemes, e.g. dog is segmented into the phonemes d-o-g). The words to be spelt can be written down by your child, they could use magnetic letters or the phase 2 flashcard phonemes that have been cut up. We ask that your child's key word book be brought into school each week and for you to use these as an opportunity to write any questions or comments.



How will I know if my child is reading at the expected standard for their age?

- As a school we have published our phonics progression document which clearly details the phonics skills a child should have secured at the end of each half term in order to meet age related expectations. This can be found on the school website.
- Children will continue to take a 'closely matched' book home to read until they have secured Phase 5 phonics.

How can I support my child's progression in reading?

- Listen to your child read at home at least five times per week - this is the most important thing you can do to help your child with their learning. Please also write in/sign your child's Reading Record each time.
- Read to your child high quality story times and book talk with your child.
- Complete homework on Spelling Shed. This will be set weekly from after half term.
- Ask questions that encourage your child to find information in the text (basic Who / What / Where / When questions, then building up to Why / How do you know...type questions).



Thank you very much for supporting your child at home. If you have any questions, please chat with your child's class teacher.

