

# The Round House Primary Academy

Part of The Diamond Learning Partnership Trust  
Established in the Queen's Jubilee year 2012

School Drive, St Neots, Cambridgeshire, PE19 6AW  
Tel: 01480 479890 email: [office@roundhouse.cambs.sch.uk](mailto:office@roundhouse.cambs.sch.uk)

CEO: Mrs Susannah Connell BSc MA (Ed Mgt) NPQH  
Headteacher: Mrs Holly Bates Bed NPQH

13<sup>th</sup> December 2024

Dear Parents & Carers

Thank you to those of you who took the time to complete the parent survey earlier this term and to those of you who also completed the Ofsted questionnaire. It is important that we get your feedback and comments to know what is working well and what could be better.

These were some of the positive comments/feedback shared:

***Teachers are wonderful and approachable; my child loves school.***

***We love RH, it's a great school with good leadership.***

***This is only our first term but so far everything has been great.***

***Thank you to ALL the staff. From the wonderful ladies in the office who are always calm and collected, to the teachers and TAs who care for each child like their own, to the catering staff and lunch supervisors who keep them fed and entertained and to Mr Olley who keeps the school running, thank you.***

***I am happy that the school communication is moving away from Facebook and switching to School Dojo. Thank you very much for making the change.***

***Think the school is a lovely place, with friendly, approachable staff.***

***We are thrilled with the school and the progress our children have made whilst being at the school. They are keen to go to school and enjoy being there.***

***The school does a lot very well and overall, we are happy.***

Please see below the responses to some of the specific comments/feedback. We always welcome your feedback and whilst we may not always agree or be able to change what has been suggested, we will always reflect on the feedback given.

Thank you for your continued support.

Yours sincerely



Mrs Holly Bates

Headteacher

On behalf of The Round House Primary Academy (part of TDLPT)

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Comment	Response
School lunch choices are getting more limited.	Feedback from parents regarding lunches is always passed on to Aspens. Regular meetings take place between senior Trust leaders and Aspens. There are plans to replace the current provider and to ensure that schools have more control over the quality and quantity of the meals provided.
Bullying was an issue last year and the communication wasn't the best.	Assemblies were delivered to all year groups last year regarding bullying behaviour. Additional work was then done in specific year groups. Teachers always try to communicate with specific parents, where appropriate. If you have any concerns, please contact your child's teacher or a member of SLT.
The school meals are generally very good, but this year we've encountered some days where my daughter struggles to find anything to eat. It would be great if more non-pork options, besides vegan meals, were available for children who don't eat pork products.	A survey has been sent out to ask for feedback on current meals. This feedback will be shared. Feedback from parents regarding lunches is always passed on to Aspens. Regular meetings take place between senior Trust leaders and Aspens. There are plans to replace the current provider and to ensure that schools have more control over the quality and quantity of the meals provided.
I would encourage all teachers to consistently use Class Dojo - we have noticed a clear difference between how it's used by Y1 and Y4 teachers, which is leading to minor issues around fairness in our household!	Senior leaders monitor Class Dojo to ensure that there is consistency of use both in what is posted and the points awarded. This is a new system for us and it is still being refined. We will continue to monitor and give feedback to teachers, where necessary.
It would be very helpful for the parents to be aware on what they are doing at school during the week in a specific lesson.	Class Dojo is used to update parents on some of the learning happening in class. We stopped doing the fortnightly letters as feedback from parents was that there were too many letters coming home. We have to balance teacher workload with sharing information of what is being learned in lessons.
Parents to have assessment results to help them to improve child's development.	Assessment results can be discussed at parent evenings. Please ask your child's teacher for more information.
Make a school football team	There are football events across the year that offer chances for a range of different abilities to take part.
The standard of the school meals has deteriorated over the last decade to the point that they are not only disappointing in quality and portions, regular shortages of certain options depending on when your child is allocated a time to eat etc. but now also barely providing a balanced, nutritional and healthy main meal.	Feedback from parents regarding lunches is always passed on to Aspens. Regular meetings take place between senior Trust leaders and Aspens. There are plans to replace the current provider and to ensure that schools have more control over the quality and quantity of the meals provided.

<p>AR tests - My child has always struggled to complete AR tests on books they complete because of lack of time in class. Could the child take the test at home as well as at school?</p>	<p>Children are given several opportunities each week to quiz on their book in school. If this is not happening, please speak to your child's class teacher. We are going to be reviewing the AR and home reading system for the Spring term.</p>
<p>Support and information regarding feeding into local secondary schools would be reassuring- orientation and understanding what the relevant secondary schools are doing to increase standards for example.</p>	<p>We would always encourage parents to visit the local schools during their open evenings or the school day to form their own opinion. We do have links with the local secondary schools but do not have all the information that parents would need to make an informed decision.</p>
<p>Sporting events - Usually same children selected for sports events despite the type of event. Less focus on winning for the school more focus on building the confidence of children in sports, so they can take this into their next school/ life.</p>	<p>All children in Y2 -6 take part in Trust sports events at Winhills once a year. In addition to this, there are 2/3 events per term for KS2, covering a range of sports. A selection of children are chosen for these and there are specific events for groups of children who are not the most 'sporty'. With all sporting events, children's effort and attitude are praised. We value the effort and teamwork they show and not just the result. We are listening to feedback on this and have started to record children who have taken part in events each year.</p>
<p>I would like to suggest that there could be more of a variety of 100 reading books.</p>	<p>The 100 read books were introduced several years ago and include a vast range of different types of books. These will be reviewed and updated at some point. In addition to this, we regularly add books to the ones children take home to read. We are always open to suggestions of books to add to these.</p>
<p>Poor update in the beginning of the reception year. It would have been helpful and less stressful just having a brief update on how they were doing.</p>	<p>We try hard to ensure teachers are always on the door at the start and end of the day if you have any questions regarding your child. Parent meetings are held early in the Autumn term to share how children are getting on. If there are concerns, we will always communicate these with parents.</p>
<p>Homework - Not scheduled on time or as per outlined in class newsletters. Frustrating when you set time aside weekly to support your child whilst doing their homework and nothing is set.</p>	<p>I will feed this back to teachers and ensure that homework is being set consistently across each phase.</p>
<p>Feedback from these parent surveys would be useful. Maybe a 'you said' 'we did' type of communication. This gives the parent visibility that their feedback/ concerns are being heard. Also, a summary of the parents' feedback.</p>	<p>And here it is! 😊 I hope you find it useful to see that we are listening and reflecting on the feedback given.</p>