

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Training of Play Leaders was completed throughout the year.	Play leaders are supporting groups of children to take part in structured activities. They organize equipment.	Training of MDS was completed but this is not happening regularly at lunchtimes.	MDS are not leading structured play consistently
In and across Trust events were run half termly for a range of sports and abilities.	Feedback from children and staff. Pupil book studies have evidenced a positive impact.	Developing the link between outside sporting clubs.	Lots of children are still not accessing sports clubs outside of school.
Use of a consistent assessment approach for all teachers to used, based on PE planning.	Teacher judgements in PE have improved. More consistency.		
Change of coaches for PE provision.	PE lessons are more effective and follow the school lesson structure.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. To improve physical activity from an increased children at lunchtimes, through upgraded equipment and training. 2. To improve physical activity provision for children with SEND. 3. To purchase a school team kit that children wear to represent the school at ongoing Trust events and fixtures. 4. To improve the quality of gymnastics provision both within lesson and extra-curricular.	• Audit of equipment • Order equipment to meet the needs of our current cohorts. • Training with play leaders on how to lead activities with the equipment. • Audit SEND provision resources • Increase the resources for SEND. • Kit purchased for children to wear at all events. • Seek sponsorship from the local community. • CPD for teachers led by Sports lead on use of equipment and safety. • Additional equipment to ensure safety purchased. • Gymnastics club to be run in the Spring Term. This is to be offered to children who do not take part in external clubs and Pupil Premium children as a priority. • St Neots Learning and Sports Academy to run football clubs

Intended actions for 2024/25

5. To continue to provide after school football clubs for all year groups.

6. To develop staff CPD in teaching of PE.

7. To improve enrichment offer for physical activity for reward days.

8. To provide top-up swimming lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming lessons.

weekly

- Audit of staff skills and knowledge to identify gaps
- Specific CPD attended
- Specific equipment purchased for reward days to develop different physical skills and for children to apply skills already taught

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. To improve physical activity from an increased children at lunchtimes, through upgraded equipment and training. • Playtime behaviours are improved. • Increased range of activities on offer • Children are more active in a purposeful way at break/lunchtimes	• Less behaviour incidents • Learning walks will evidence positive use of equipment • Feedback from MDS
2. To improve physical activity provision for children with SEND. • Children with SEND/behaviour needs will show improvement from baseline assessments • More resources targeted for specific needs/children	• Children will show improved focus and behaviour in lessons • Activity will be targeted to the individual's needs
3. To purchase a school team kit that children wear to represent the school at ongoing Trust events and fixtures. • Children will have increased sense of being part of a team.	• Matching will be used for sporting events attended
4. To improve the quality of gymnastics provision both within	• Learning walks

Expected impact and sustainability will be achieved

lesson and extra-curricular.

- Teachers will have increased confidence in using all of the gymnastic equipment.
- Improvement in quality of gymnastic teaching

5. To continue to provide after-school football clubs for all year groups.

- Pupil premium children to be given priority to attend

6. To develop staff CPD in teaching of PE.

- Increased knowledge of specific areas
- Subject leads have knowledge of gaps in staff expertise
- Clear sequence of lessons, assessment

7. To improve enrichment offer for physical activity for reward days.

- Variety of different physical activities offered
- Children learn new skills/ develop interests

8. To provide top-up swimming lessons for those pupils that do not meet national curriculum requirements after they have

- Pupil book study
- Teacher feedback

- Opportunity for all children to attend football club at points throughout the year
- Pupil premium children will have attended – registers to evidence

- Learning walks
- Pupil book study
- Attainment data/assessments

- Feedback from children
- Evidence of children participating in different sports out of school

- Additional sessions attended by specific children

Expected impact and sustainability will be achieved

completed core swimming lessons.

- Increased % of children meeting national curriculum requirements

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?