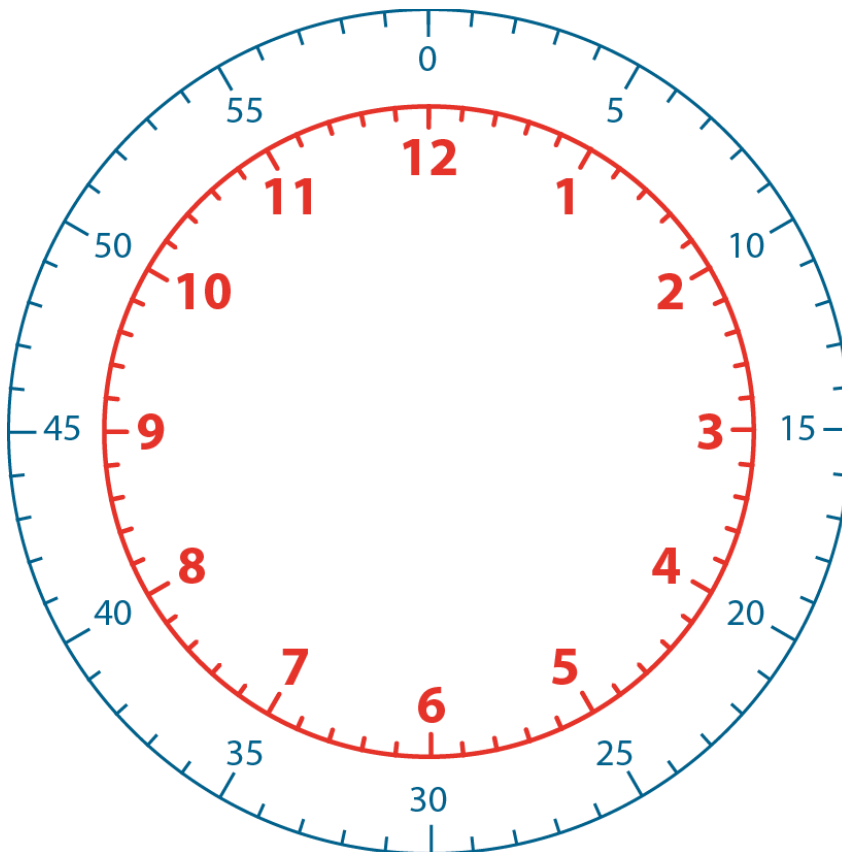


Pupil	LO To be able to solve problems using the five times tables. 01.02.21	CT
	Steps to success:	
	I can count forwards and back in fives.	
	I can solve problems using the 5 times tables.	
	I can make links between the 5- and 10-times tables.	



Task 1: Circle the multiples of 5 on the clock face. Practise counting forwards and back. Test your 5 times tables, e.g. $3 \times 5 = \underline{\quad}$, $6 \times 5 = \underline{\quad}$.



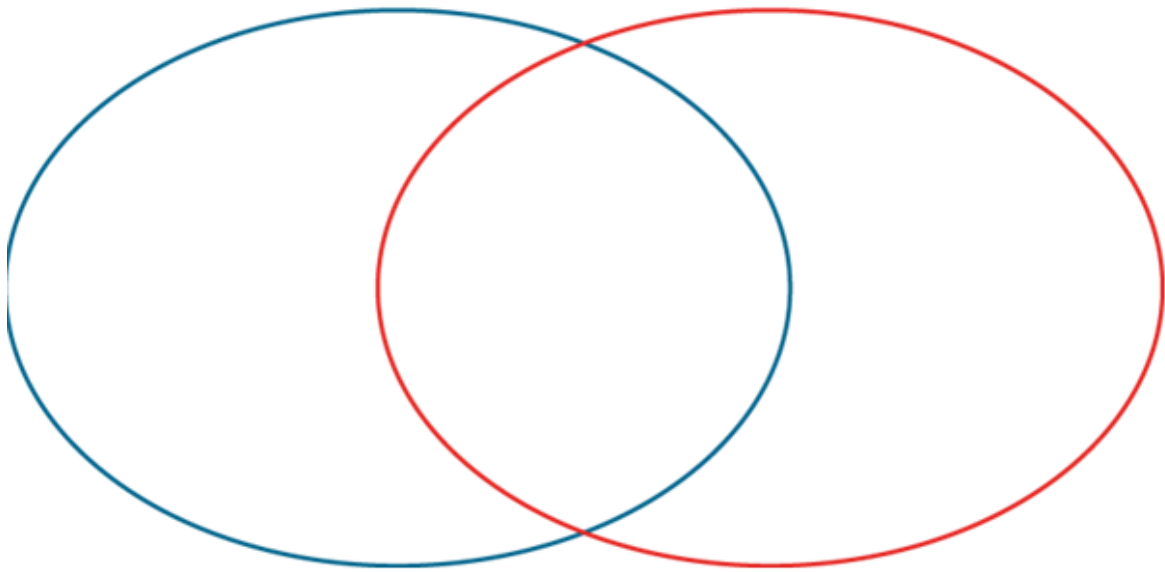
Challenge: Write missing number sentences:
 $\underline{\quad} \times 5 = 25$, $\underline{\quad} \times 5 = 45$, $4 \times \underline{\quad} = 20$, $35 = \underline{\quad} \times 5$

Task 2: Sort these numbers onto the Venn diagram:

0, 5, 10, 27, 35, 31, 40, 15, 100

Multiples of 5

Multiples of 10



What do you notice?

Task 3: Use $<$, $>$, $=$ to compare the 5- and 10-times tables.

- 2×5 $\underline{\hspace{1cm}}$ 1×10
- 4×5 $\underline{\hspace{1cm}}$ 3×10
- 7×5 $\underline{\hspace{1cm}}$ 4×10
- $6 \times 5 = \underline{\hspace{1cm}} \times 10$

Can you find all the $=$ equations for the 5 and 10 times tables? What do you notice?

Challenge:

Think of a multiplication to complete:

$$6 + 6 + 6 > \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$$