

23.02.21

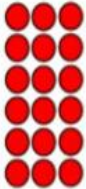
LO: To be able to recognise and find $\frac{1}{2}$ of a set of objects.

SA		CT
	I know what $\frac{1}{2}$ looks like.	
	I can find $\frac{1}{2}$ of a set of objects.	
	I can record my findings in a number sentence.	

Task 1:

The whole is ____.

Half of ____ is ____.



The whole is ____.

Half of ____ is ____.



Task 2:

Share 20 beanbags equally between two containers, then complete the stem sentences.



The whole is ____.

Half of ____ is ____.

Challenge tasks:

Annie has some gummy bears.

She circles half of them.



How many gummy bears did she have at the start?

$$\frac{1}{2} \text{ of } 4 = \square$$

$$\frac{1}{2} \text{ of } 6 = \square$$

$$\frac{1}{2} \text{ of } 8 = \square$$