

25.02.21		
LO: To be able to find half of an amount.		
SA		T
	I can identify the total amount	
	I can use pictorial representations to find a $\frac{1}{2}$	
	I can record the fraction in a number sentence.	

Task 1:

Share eighteen balls evenly between two buckets.
 Then, complete the sentences below.

The whole amount is ____.

Half of ____ is ____.



EXT: Write the number sentence to match.

Task 2:

Use mathematical equipment to help you complete the following:

$\frac{1}{2}$ of 6 = _	$\frac{1}{2}$ of 60 = _
$\frac{1}{2}$ of 10 = _	$\frac{1}{2}$ of 100 = _
$\frac{1}{2}$ of 12 = _	$\frac{1}{2}$ of 120 = _

Challenge 1: Can you think of 2 of your own number sentences?

Challenge 2: I am thinking of a number.
 Half of my number is more than 10 but less than 15.
 What could my number be?