

01.03.21

LO: To be able to identify a quarter.

SA		CT
	I can understand what a quarter is.	
	I can use pictorial representations to represent a whole amount split into quarters.	
	I can explain my reasoning.	

Task 1:

Talking Time:

Complete the sentences below.

The rectangle has been cut into _ equal parts.

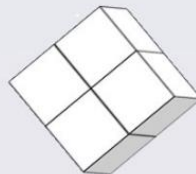
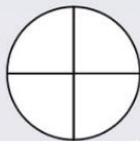
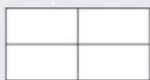
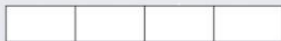
Each of the parts is worth _____.

As a fraction each part is equal to $\frac{1}{4}$



Task 2:

Shade $\frac{1}{4}$ of each of the shapes shown below.



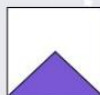
Task 3:

Circle the shapes that have $\frac{1}{4}$ shaded.



Task 4:

Ahmed says, "I have shaded $\frac{1}{4}$ of the square below."



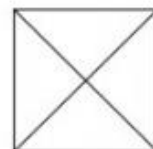
Do you agree?

Explain your answer using your own model.

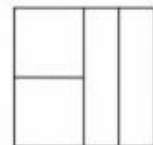
Challenge:

Three children are splitting a square into equal parts.

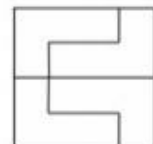
Teddy



Alex



Mo



Who has split the square into equal parts? Explain why.