

Dear Year 1 and 2 Parents/Carers,

Welcome to the 2nd Diamond Online newsletter outlining the activities that we expect your child to complete from the week beginning 8th June. This learning is also on our new website www.diamondonline.uk From next week, all learning will be on this new website but while you get used to looking online, the learning activities for your child to complete are also below. These activities should provide up to 3 hours of work for your child every day.

You will see there are daily tasks in the boxes below and then we have split other activities up into each day, as this will eventually be the format on our new website. At the bottom of this newsletter there are additional activities that you may wish to dip into during the week.

We are aware that some children currently have access to class sites such as Class Dojo, however as teachers return to the classroom, full time communication will become more limited so please be mindful of this. We are planning to launch a new way to communicate in the upcoming weeks.

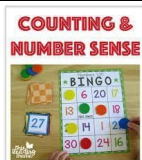
Thank you as always for your continued support.

The Year 1 and 2 Teaching Team

Week starting 8th June 2020

Daily tasks:

	Daily reading Read for at least 20 minutes a day. Your child may have access to Oxford Owl, where your child can read free books online.
	Daily phonics or spelling <u>Alternative 'ee' sounds:</u> When we are spelling, there are some different ways we can write the 'ee' sound. Watch Mr Thorne to find some different ways: https://www.youtube.com/watch?v=WO1yIMaWf0w Can you spot different 'ee' sounds as you read this week? Here are some graphemes to look out for with an example word - ee (feet), ea (meat), ey (donkey), y (fairy), e (we), ie (shield), e-e (complete).



Daily number work

Spend 15/20 minutes each day completing some counting and number sense activities. This week we would like your child to...

- 1) Recap their number bonds to 10, 20 and 100 from last week.
 - 2) Practise counting forwards and backwards to and from any number up to 100.
- For an extra challenge you could work beyond 100 and focus specifically on crossing 10, as this catches many children out (48, 49,).

Monday 8/6/20

English

L.O. To be able to answer questions about a text.

Listen to the story 'The Singing Mermaid' again - <https://www.youtube.com/watch?v=oRE-VimAcu4>

It's time for you to be a reading detective! Can you answer these questions? Your grown up can help you to read the questions if you like.

Year 1 -

- 1) Can you find the names of the types of fish the mermaid sang to?
- 2) What colour is the mermaid's hair? Can you find the word in the book to describe it?
- 3) What is the name of the circus cat?
- 4) Where did Sam Sly make the mermaid live at the circus?
- 5) What did the seagull tell the mermaid to do?
- 6) Who taught the mermaid to walk on her hands?

Year 2 -

- 1) How was the bay described at Silversands?
- 2) What do the fish do as they listen to the mermaid's song?
- 3) What does the word 'stroll' mean? Can you think of another word that means the same thing?
- 4) How do you know that the seagulls didn't want the mermaid to go with Sam Sly?
- 5) How do you think the mermaid felt when she realised Sam Sly hadn't been truthful about the promises he had made? Why do you think she felt like this?
- 6) Why were the animals happy to see the mermaid at the end of the story?

Maths

L.O. To compare objects and numbers to 100.

In Maths we will be learning about Number and Place Value.

Today we are going to think about comparing objects and numbers to 100.

Year 1 - Watch the video here first:

<https://vimeo.com/415827395>

Compare numbers using symbols for greater than, less than and equal to (<, >, =). Answer the following statements. Can you then come up with some of your own?

61	○	56	70	<	
5	○	20		>	70
43	○	51	35	=	

Year 2 - Watch the video here first:

<https://vimeo.com/413497019> Compare numbers using symbols for greater than, less than and equal to (>, <, =). Answer the following questions and then access some more resources online under the Diamond Online website.

Use < , > or = in the spaces below. Remember to jot down some of your working out to help you!

23 + 14 15 + 20

36 - 12 55 - 31

77 + 16 68 + 27

Challenge: Can you write your own questions about the story? Don't forget to use a question mark at the end.

Challenge:

Reasoning 3

Comparing Numbers

Fill in the missing numbers using 1, 2, 4 and 7.

?	<	?	<	8
^		v		v
5	<	6	>	3
v		^		v
?	<	9	>	?

Wider Curriculum: Science LO: To test and identify the properties of materials.

Today you are going to explore floating and sinking and identify the properties of different materials. You will need to go on a hunt and ask an adult to help you prepare a tub or bucket of water. As you complete the experiments, think about the properties of the materials and whether that might help it float or not.

Year 1

You are going to need to collect the following objects:

- A metal teaspoon
- Plastic container
- Cloth
- Piece of paper
- Wooden lolly stick
- Crayon
- Rock

Once you have collected all of the objects, make a prediction about whether the item will sink or float before testing it. Which items managed to float? Which items sank?

Challenge: Choose one of the objects. Why do you think it floated or sank? Other materials to try: corks, egg carton, water bottle (full and empty).

Year 2

You will need to collect the same materials as above. Before testing, make a prediction about whether each object will float or sink, explaining your reasoning. Which items managed to float? Which items sank? Put your objects into two piles. Look at each pile carefully, thinking about the properties of each material. Do they have any properties in common? Were there any surprises?

Challenge: look around your house or garden for other materials and objects. Sort them into two groups (using your understanding of which items floated and sank in the last experiment), based on those you think will float or sink. Test these and see if your predictions were correct.

Tuesday 9/6/20

English

L.O. To be able to use descriptive language.



Maths

L.O. To order objects and numbers to 100.

Today we are going to use what we have recapped and learnt so far, to order objects and numbers to 100.

Year 1 - Have a look at the table below with the different pictures. Can you put the counters, eggs and number pieces in the correct order? Make sure you do your careful counting!

Year 1 - Draw a picture of the mermaid's beach. Write labels to name the different things on your beach. Add adjectives to describe the things you have drawn. Like this - *slimy seaweed / yellow sand / happy, pink crab / tiny rockpool.*

Choose your favourite thing in your picture and write a sentence about it, like this:

The happy, pink crab ran across the sand and he waved his claws in the air.

Year 2 - Look at the picture of the beach in the story. Can you think of some exciting vocabulary to describe some of the things that you can see in the picture? How could you describe the sand? shells? pebbles? rock pools? Write these down. Could you use some expanded noun phrases? For example:-

- *glistening, tranquil sea*
- *unique, delicate shells*
- *smooth, hard pebbles*

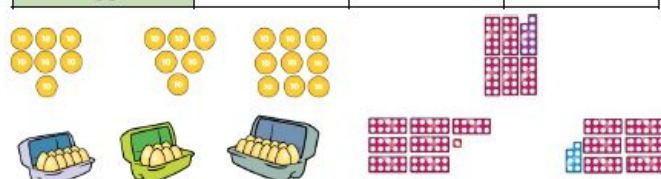
Once you have written some exciting vocabulary to describe what you can see at the beach in the picture, have a go at writing a description.

Here are some sentence starters to help you:-

- *In the distance, you can see...*
- *When the waves crash...*
- *If you look closely...*

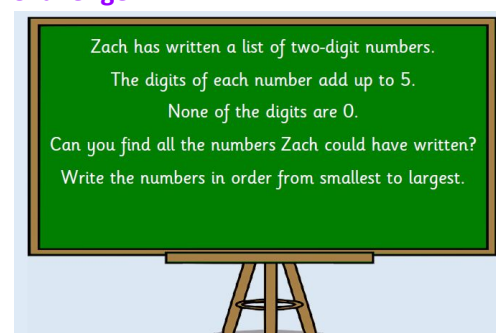
Challenge: Can you write a sentence using a simile? For example - *The pebbles are as smooth as velvet.*

	Most		Least
Counters			
Number Pieces			
Eggs			



Year 2 - First use base 10 to make the numbers sixty, sixteen and thirty-six. Write the numbers in order starting with the greatest number and then the smallest number. Then, access the Diamond Online website to complete some more activities.

Challenge:



Wider Curriculum: Humanities (History)

LO: To be able to compare past and present ways of life.

Being at the beach in Victorian times was very different to what it's like today.

Listen to this <https://www.bbc.co.uk/teach/school-radio/audio-stories-victorian-seaside/zfxjkmn>

As you're listening to the clip about a Victorian beach, think about what is the same and different about being at the beach today. What entertainment did the Victorians have on the beach compared to what we have? What food did they eat whilst they were there? There is a picture to look at whilst you're listening. How did people get changed? Did Victorian people wear the same type of swimwear as we have today?

Once you have listened to the clip, make two sides on a piece of paper. At the top, one side should say 'Same' and on the other side it should say 'Different', like this:-

Same

Different

Year 1 - With an adult, discuss what you can hear. What is the same and different on a Victorian beach compared to a beach that we have today? Have a go at drawing these onto the paper.

Year 2 - Write a list of what is the same and different at a Victorian beach compared to a beach we have today.

Challenge: Why do you think beaches that we have today are different to those in Victorian times?

Some handy key vocabulary you could use - train, rockpools, pier, promenade, sea, sand, buckets and spades, bathing machines, bathing costumes, Punch and Judy puppet show, ice cream, picnic, brass band.

Wednesday 10/6/20

English

L.O. To be able to research a chosen topic.

Think about the things you described about the beach in the picture yesterday.



Year 1 - Choose something from your beach picture to find out some facts about them. Perhaps crabs, seagulls, seals or rockpools. You could have a look on the internet or use any books you have at home. Can you find out and write down these facts? How many facts can you find? Tell your favourite fact to a grown up.

Year 2 - Research some of the things that you described yesterday. You could research pebbles, shells, rockpools, sand. Pick two or three and write some notes about what you find. Remember not to write in full sentences! You could use the internet or any books that you have at home, to find some amazing facts about your chosen beach items.

Challenge: Can you think of some exciting headings for each of your beach notes?

Maths

L.O. To follow number sequences.

Today we are learning to follow number sequences. To start, have a play on the online sequencing game at <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Year 1 - We are going to think about counting in 2s, 5s and 10s today. Complete the number tracks. Can you create some of your own? Have a try at the challenge below when you feel confident.

Here are 3 number patterns.

0	5	10	15	20		30
---	---	----	----	----	--	----

27	37		57	67	77	87
----	----	--	----	----	----	----

32	30	28	26		22	20
----	----	----	----	--	----	----

What is the sum of the three missing numbers?

Year 2 - We are going to think about counting in 2s, 5s and 10s today. Complete the number tracks and then access the Diamond Online website to complete some more activities.

		22	24		
--	--	----	----	--	--

	55			70	
--	----	--	--	----	--

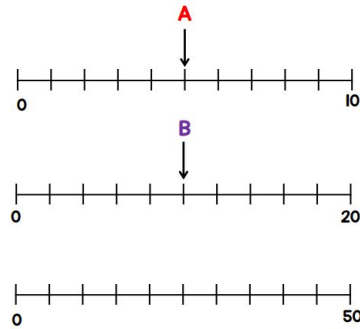
35			65		
----	--	--	----	--	--

Challenge: Year 2's challenge can be found on the Diamond Online website.

Challenge: Year 1

Given that $A + B = C$

Draw an arrow pointing to C



Wider Curriculum: Art & Design

LO: To investigate colour.

Watch the lesson on Oak Academy (link below) and learn more about how Andy Goldsworthy uses colour in nature to create amazing pictures and sculptures.

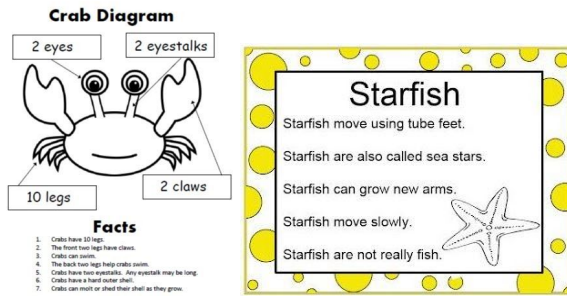
****NB: this lesson is produced for Years 1 & 2 but is suitable for Reception pupils too****

<https://www.thenational.academy/year-1/foundation/to-investigate-the-colours-year-1-wk1-5#slide-2>

Collect some natural items in a range of colours and create your own piece of art. As a **challenge**, you might like to create a piece that has a seaside theme. Think carefully about the aspect of the seaside you want to represent and then what colours you need to collect. For example: I want to represent the sea. I think I need to collect items in a range of grey and blue tones because the sea is usually greyish blue, plus a little bit of white to represent the spray of the waves.

English

L.O. To be able to write facts based on research.



Year 1 - Use your facts from yesterday to create a fact sheet about your beach item. Perhaps you could add a colourful title. When you write your facts, make sure your sentences start with a capital letter and end with a full stop. You can draw some pictures and add some labels too.

Year 2 - Based on the notes that you have made yesterday, write a fact sheet with factual sentences based on what you found out about your chosen beach items. Remember to put your notes into sentences using capital letters and full stops.

Challenge: Can you include some rhetorical questions in your writing to make the reader stop and think? For example: Did you know that a shell is actually the outer body part of an animal?

Maths

L.O. To read and write numbers from 1 to 20 in numerals and words.

Today Year 1 and Year 2 will be looking at slightly different areas of place value.

Year 1 - Fill in the table, make sure you form your numbers correctly and have a go at writing the number as a word, thinking about the spelling.

Write	Number	Word
	8	
	11	
	13	
	2	
	15	

L.O. To count in 3s

Year 2 - Watch

<https://www.youtube.com/watch?v=9XzfQUXqiYY> to try and remember the 3 times table in a fun way!

Complete the 'counting in 3s' worksheet which can be found online on the Diamond Online website.

Challenge: Year 2's challenge can be found on the Diamond Online website.

Challenge: Year1

Tommy, Teddy and Alex take part in a race.
The results are:



Fill in the blanks:

Tommy finished behind _____.

Teddy finished in front of _____.

Alex finished in front of _____ but behind _____.

Wider Curriculum: PSE

LO: To talk confidently about their talents, skills and future goals.

Listen to Helen Sharman in the assembly on how she became an astronaut. She told you what skills she had to be good at to become an astronaut. Think about what you are good at and what you would like to be when you grow up? Talk to a grown up about your goals.

Friday 12/6/20

English: Exciting Writing

LO: To use descriptive vocabulary in a story.

Imagine you have met the singing mermaid. Write an exciting story about you and the mermaid on the beach. Think about how you met the mermaid? What happens in your story? Is there anyone else that appears in your story? Write in the first person (using I).

Year 1 - Remember capital letters and full stops. Make sure when you write the word I you use a capital letter. Could you include some interesting adjectives? Read your sentences back to an adult to check that they make sense.

Year 2 - As you are writing a story, remember to write in the past tense. Think carefully about how you would spell past tense verbs. Read your story back to an adult. Could you change any of your vocabulary for something more exciting?

Maths: Online fun

Please access your (Maths Whizz/ Mathletics/NumBots/TTRockstars) online maths account.

Make sure to use this time to complete your weekly online tasks! Your teachers are keeping a close eye on this, so it would be great to show off to them!

Wider Curriculum: Music LO: To be able to respond to music.

Listen to the two pieces of music by clicking on the links below.

Popcorn - composed by Gershon Kingsley in 1969

<https://www.youtube.com/watch?v=OSRCemf2JHc>

The Four Seasons – composed by Antonio Vivaldi in 1725

<https://www.youtube.com/watch?v=GRxofEmo3HA>

After listening to each piece of music, complete the sentences below.

I like it because...

I don't like it because...

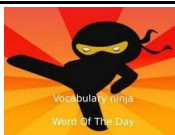
The instruments I could hear...

The music makes me feel like...

It makes me think of...

Discuss each piece of music with an adult, does the music make you both feel the same way?

Access these additional activities throughout the week:

	Word of the week: curious If you are curious about something, you are interested in it and want to know more about it. For example: Jasper was curious about a caterpillar he saw in the garden. Can you use this word in a sentence of your own?
	PE: Take part in the daily Joe Wicks workouts. These are found on his YouTube channel here: https://www.youtube.com/user/thebodycoach1

	Virtual tours: Visit the Natural History Museum with this virtual tour https://artsandculture.google.com/streetview/the-natural-history-museum-hintze-hall/yQHjHCmSOMKyhQ?sv_lng=-0.1753964892455144&sv_lat=51.4964950242544&sv_h=269.3535941616909&sv_p=1.6094177793215323&sv_pid=ccs-pltu4TBnVJR5FqBJw&sv_z=1
	Assembly: Watch the Discovery Assembly by the Oak National Academy https://youtu.be/OkeXnJkHpn8 Helen Sharman was an astronaut, what would you like to be when you grow up? Talk to your family about jobs you are interested in. 
	Listen to Storytime: What the ladybird heard at the seaside by Julia Donaldson. https://www.youtube.com/watch?v=l84rf7GL0Wo

Outdoor Learning – choose some or all of these activities throughout the week.

Instruments In your outdoor area lie down and listen to all the different sounds you can hear. Do this at two different times in the day. Write down what you hear, look at what sounds were the same and what different ones you heard. CHALLENGE - Can you make your own musical instrument.	Natural Rubbings You will need some paper and a pencil. To make it colourful you could use some colouring pencils. Walk round your outdoor area and look for materials you could use to make some rubbings. E.g. sticks, different leaves, the fence. Once you have found your materials, lay them on a flat surface, put the paper over the object and rub over it with your pencil. When all the objects have been done have a look at the different patterns you get from different materials.
Sound Keeper Find two pebbles and tap them together to create a simple rhythm. Play hide 'n' seek but guide people to where you are hidden by your tap-tapping. People who find you should sit quietly beside you and wait for the others. They should tap the same rhythm too.	Pebble Toss Create a hole in the ground. Each player needs five pebbles. Take it in turns to toss a pebble into the hole. The person with the most pebbles in the hole wins. CHALLENGE - Too easy? Move a step further away and repeat. Too hard? Move a step closer and repeat.
Tree Leaves Take a walk around your local area and collect lots of leaves. Once back from your walk, see if you can identify what ones you have collected. Keep your leaves as they may be useful for the natural rubbings activity! CHALLENGE - can you draw and label the leaves you have found. 	