Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days of children being educated remotely, they will receive either a paper-based pack of learning or links timetabled, year group specific, online content.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school (although these may vary slightly in individual cases).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	• 10/15 minutes of Phonics learning daily. • 20 minutes of live English based learning daily.

	• 20 minutes of live Maths based learning daily. • 30 minutes of live small group feedback twice a week. • 1 hour of independent activities. • PSHE live lesson once a week.
Key Stage 1	• 10/15 minutes of Phonics learning daily. • 1 hour of live English learning daily. • 1 hour of live Maths learning daily. • 2 hours of Foundation and Science independent learning. • 30 minutes of live small group feedback twice a week. • PSHE live lesson once a week.
Key Stage 2	• 30 minutes of targeted English and Maths independent learning. • 1 hour of live English learning daily. • 1 hour of live Maths learning daily. • 2 hours of Foundation and Science independent learning. • 30 minutes of live small group feedback twice a week. • PSHE live lesson once a week.

Accessing remote education

How will my child access any online remote education you are providing?

Children will access online education through the following platforms:

- Zoom
- Oak Academy
- TT Rockstars/NumBots
- Spelling Shed
- White Rose Maths
- Oxford Owl
- Accelerated Reader
- Letter Join
- Maths Whizz
- Letters and Sounds Phonics
- BBC Bitesize

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If children do not have digital access at home, parents are asked to notify the school immediately. In this instance, the school will provide school devices (subject to an agreement) to children where possible which will be delivered by the school. Printed materials will not be required for remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will be using a range of approaches to learning remotely, made up of the following:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- exercise books and stationery provided and delivered to all children
- reading books provided and delivered for all children

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectations for children and parent/carers are outlined in the Home/School Agreement (see separate document).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers will be taken for each live lesson and feedback session. Alongside this, feedback and discussion of children's learning and engagement with the learning will take place within live feedback sessions.

If children are seen to not be engaging with the remote learning, parents will be contacted by either their class teacher or a member of the SLT.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive feedback through the use of small group, live feedback sessions as well as ongoing, formative, whole class feedback within and across live lessons. Children are encouraged to email in their learning to class teachers to inform feedback sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with additional needs will receive specific feedback sessions. Parents will be signposted to appropriate alternative online content, more specific to their child's needs where possible. Where there is scope, targeted intervention live lessons will be used.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, they will receive the same education as remote learning will be the same in all instances where possible.

Example timetable – Year 6

	8.45-9.30	9.30-10.30	10.30-10.45	10.45-12.00	12.00-12.45	Afternoon Activities		3.00-3.15 End of Day
Monday	Morning work (See the document on the class page)	Maths Zoom- 9.30 start (Zoom link will be emailed)	Break	English Zoom- 11.00 start (Zoom link will be emailed)	Lunch	Science Light (Lesson 2) https://classroom.thenational.academy/units/light-6f3a English feedback Zooms (Zoom link will be emailed with specific group time)	History Shang Dynasty (Lesson 5) https://classroom.thenational.academy/units/the-shang-dynasty-75f2 English feedback Zooms (Zoom link will be emailed with specific group time)	Reading AR book (or a book you have at home)
Tuesday	Morning work (See the document on the class page)	Maths Zoom- 9.30 start (Zoom link will be emailed)	Break	English Zoom- 11.00 start (Zoom link will be emailed)	Lunch	Science Light (Lesson 3) https://classroom.thenational.academy/units/light-6f3a Maths feedback Zooms (Zoom link will be emailed with specific group time)	Geography Population (Lesson 2) https://classroom.thenational.academy/units/population-acf6# Maths feedback Zooms (Zoom link will be emailed with specific group time)	Reading AR book (or a book you have at home)
Wednesday	Morning work (See the document on the class page)	Maths Zoom- 9.30 start (Zoom link will be emailed)	Break	English Zoom- 11.00 start (Zoom link will be emailed)	Lunch	Science Light (Lesson 4) https://classroom.thenational.academy/units/light-6f3a	Music Metre (Lesson 2) https://classroom.thenational.academy/units/metre-6d0c	Reading AR book (or a book you have at home)
Thursday	Morning work (See the document on the class page)	Maths Zoom- 9.30 start (Zoom link will be emailed)	Break	English Zoom- 11.00 start (Zoom link will be emailed)	Lunch	Science Light (Lesson 5) https://classroom.thenational.academy/units/light-6f3a	ICT Variables in Games (Lesson 2) https://classroom.thenational.academy/units/variables-in-games-a78e	Reading AR book (or a book you have at home)
Friday	Morning work (See the document on the class page)	Maths Zoom- 9.30 start (Zoom link will be emailed)	Break	English- Exciting Writing Zoom- 11.00 start (Zoom link will be emailed)	Lunch	Class circle time (Zoom link will be emailed)	PE https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ	Reading AR book (or a book you have at home)